



The Fourth Teaching Skills Competition for Pre-Primary and Primary School Teachers, and the Second Teaching Skills Competition for Secondary School Teachers in Mainland Tanzania.

Specific Guidance for Business Studies Teaching Skills Competition

Main Instruction

Explain how to establish a startup, specifically a Sole Proprietorship

Focus: Teach a project-based lesson on Sole Proprietorship that connects classroom learning to real-world business and inspires students to start a business and become job creators. The lesson should demonstrate a summary of all of the 3 parts below:

Part 1: Understanding the Purpose of Business Studies (3 minutes)

Focus: Setting the expectation for students to become job creators or sole proprietors

Examples of evidence: Leading a practical discussion on skills needed to be a job creator or sole proprietor (for example using a mind map).

Part 2. Evidence of Project-Based Learning (7minutes)

Focus: The lesson shows the practical application of learning

Examples of evidence:

- Photos of student business projects
- Presentations of student business products or services offered.

Part 3. Connect Content to the Real-World (5 minutes)

Focus: The lesson plan/ notes show case studies of sole proprietorship

Examples of evidence:

- Teaching and learning materials used in the class, such as visuals, samples or written case studies.
- Guest speakers or the use of ICT/media to show examples of sole proprietors/small businesses.